



EDMONTON  
CATHOLIC SCHOOLS

# School Plan for Continuous Growth

School: Archbishop Oscar  
Romero High School

Date: 11/30/2010

*“Where there is no vision, the people perish.” (Proverbs 29:18)*

**Process used to develop your School Plan for Continuous Growth (SPCG)**

Our School Plan for Continuous Growth was discussed at our faculty leadership team meeting in October.

Departments were asked to review Diploma scores, Regression Analysis and last years growth to determine appropriate SMART goals for this year. This years growth plan will be finalized at our leadership team meeting in November and shared for review with our School Advisory Council in January. The School Plan for Continuous Growth is posted on the school website annually.

We are continuing this year with our schoolwide focus of 21<sup>st</sup> Century skill building through the development of our laptop learning initiative. Our department goals include strategies to enhance the use of laptops in the classroom as well as providing students with 24/7 access to their teachers materials.

# The Foundation of the Edmonton Catholic School District

## A) District Vision

Our students will learn together, work together and pray together in answering the call to a faith-filled life of service.

## Archbishop Oscar Romero Mission Statement

Our school mission statement was finalized last year as a culmination of our many foundational statements. It is:

In the spirit of Archbishop Oscar Romero,

We walk in the light of Christ,

Called to provide a learning community, rooted in

Faith, dignity, justice, honesty and integrity.

## B) District Mission Statement

Inspired by

- Love of the Father
- Faith in Jesus Christ
- Hope from the Holy Spirit

We believe in God and we believe

- that each person is created in the image and likeness of God
- that each child is a precious gift and sacred responsibility
- in the goodness, dignity and worth of each person
- that Christ is our model and our teacher
- in celebrating and witnessing our faith
- in transforming the world through Catholic education
- that Catholic education includes spiritual growth and fulfillment
- that learning is a lifelong journey
- that all can learn and develop their gifts
- in building Christ-centred communities for service to one another
- that all have rights, roles and responsibilities for which they are accountable
- that Catholic education is a shared responsibility in which parents have a primary role

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

[Click here to enter text.](#)

### C) Eight Characters of Catholic Education

- Community
- Tradition
- Humanness
- Sacramentality
- Rationality
- Spirituality
- Justice
- Hospitality

### D) Core Values

- Dignity & Respect
- Honesty
- Loyalty
- Fairness
- Personal & Communal Growth

## A Statement of 21<sup>st</sup> Century Learning in Edmonton Catholic Schools Preparing our students for a world not yet realized

In keeping with our **Foundation Statement**, the students and staff of Edmonton Catholic Schools commit to 21<sup>st</sup> century learning. In support of hopeful Christ-centred living, in a society transformed by globalization, technological innovation, and human ingenuity, 21<sup>st</sup> century learning complements our commitment as a Catholic community of learners, leaders and educators.

Edmonton Catholic Schools fosters faith-based learning that deeply engages all staff and students in 21<sup>st</sup> century learning opportunities. All facets of the learning system -- curriculum, instruction, assessment, professional learning, accountability and resource allocation -- are in support of 21<sup>st</sup> century learning. Students will be creative, critical-thinking global citizens, analysts, communicators and producers engaged in learning that is conceptual and authentic within an inquiry-based environment.

Guided by our moral compass and focused on the common good, students and staff will be self-directed, adaptable, discerning and curious, as they engage individually and collaboratively in 21<sup>st</sup> century learning.

## District Plan for Continuous Growth (2010-2013)

(The District's goals are based on Alberta Education goals)

Goal 1: Celebrate and Promote Catholic Education

Goal 2: Provide High Levels of Student Learning

Goal 3: Success for First Nations, Métis, and Inuit (FNMI) Students

Goal 4: Be a Highly Responsive and Responsible Catholic District

[Click here for the District Plan for Continuous Growth 2010-2013.](#)

### **Describe school details and demographics.**

- School population
  - Focus programs
  - District Special Education programs
  - ELL and FNMI statistics
  - Number and severity of special needs students
  - High school completion rates
- 
- School population of 620 students and 30 staff members.
  - Community school with a current focus on 21<sup>st</sup> century skills
  - 40 English language learners served in an integrated setting
  - 30 First Nations, Metis and Inuit students served by a half time facilitator.
  - 25 Mild/Moderate special needs students who each have an Individual Program Plan.
  - 1 Severe special needs student with an IPP and an assistant
  - High school completion rate of 84%

**Determine your SMART goals by analyzing key data. The following need to be reviewed:**

**Goals: Current research indicates that three to four goals are manageable (Schmoker, 2004; Reeves, 2006; White, 2005). These goals should be addressing the needs of the school. Although it is not necessary for a school to develop goals in all District goal areas, there must be at least one goal in the Catholicity area and one goal in the student learning area. High schools should have at least one goal addressing student learning from each department.**

**There may be many strategies/actions listed for each goal.**

## SMART Goal #1

By:

6/30/2011

### **High School Chaplaincy**

The goal for 2010-2011 that will complete to celebrate and promote Catholic Education will be to transition and re-frame our High School Chaplaincy. This goal will include preparation of all celebrations in conjunction with various school departments as well as our social justice student group known as Fully Reliant on God.

What: (description of what they will do)

Each of our school wide Celebrations will be organized by the Chaplain in conjunction with the teachers of each department. The teachers in the department will be responsible for various parts of the celebrations as well as organizing student participation.

The Chaplain will coordinate with Good Shepherd Parish to have our Pastor visit the school more often as well as attend our Celebrations whenever possible.

Our Chaplain will invite and coordinate with the district Chaplain a visitation time to address specific topic areas of interest to our students.

As measured by:

1. Teachers will be surveyed to verify their interest and challenges in organizing our celebrations in this format.
2. Our Pastor will have visited our school celebrations and classes more than previous years.
3. Our district Chaplain will have made a visitation to our school and interacted with the students.

District Alignment: Goal 1: Celebrate and Promote Catholic Education

1.1 A

1.2

Review of SMART goal #1:

Date: 9/16/2011     Met     Not met

# Smart Goal #2: Goals for 21<sup>st</sup> Century Learning

By: 6/ 30/2011

## **TECHNOLOGY GOAL #A**

(Specific) The use of technology will increase among staff and students to provide for learning opportunities within and outside the scheduled school time.

(Measurable)

1. Moodle (Learning Management System) will be setup so that all students have a registration identification and all classes have a virtual classroom.
2. Students will be instructed on how to gain access to a teacher's Moodle site and teachers will begin to utilize the virtual classrooms for activities such as:
  1. Presentation and note delivery
  2. Assignments and assignment submissions
  3. Links to valuable resources
3. Teachers will begin to utilize DyKnow for classroom delivery of PowerPoint enhanced lessons.
4. Statistics will be available to demonstrate the usage of Moodle and DyKnow over the school year.

(Achievable) Yes.

(Time-limited) The development of the virtual classrooms are ongoing. Each teacher is working towards building their classroom with the ultimate goal of address Web 2.0 activities and 21<sup>st</sup> Century Learning Skills with authentic learning opportunities.

District Alignment: Goal 2: Provide High Levels of Student Learning

## **TECHNOLOGY GOAL #B**

(Specific) Develop a new website that will provide students with more easily accessible and relevant information that can be linked to current social networking mediums – the methods in which students communicate.

(Measurable)

1. A new school website will be unveiled in November that has all relevant school information with linkages to additional services the school provides.
2. The website will allow students to share related events with other students via their own social networking groupings
3. Selected staff will be empowered to take on their own web space to provide related student information to their students
4. The management of the website will be structured in such a way that it is easier to maintain with less of a skill set necessary for teaching staff.

(Achievable) Yes.

(Relevant) Sites are being developed slowly. Staff are currently being invited to develop their own website for public consumption. Parents and students will then have the opportunity to link to our site for more current information.

(Time-limited) Professional development opportunities are available to interested staff members. Technical staff also undergoing some professional development to maintain the service.

District Alignment Goal 4: Be a Highly Responsive and Responsible Catholic District

Review of SMART goal #2:

Date: 9/16/2011      Met      Not met

SMART Goal #3:

By:

6/30/2011

**Science Department**

**Science Department** goal for Grade 10 – 12 students.

Requires science department staff to post lesson materials, powerpoints, worksheets, assignments etc. to the school's Moodle website.

What: (description of what they will do)

Access and Utilize Moodle website, download worksheets, submit assignments and follow powerpoint presentations.

As measured by: (assessment used, measurement, outcome?)

Majority of students will use Moodle website

District Alignment: Goal 2: Provide High Levels of Student Learning

2.1 B

Review of SMART goal #3:

Date: 9/16/2011    Met    Not met

SMART Goal #4:

By: 6/30/2011

### Mathematics Department

#### MONITORING SMART GOALS: ACTION PLAN

**Staff Member(s):** Linda Eisner, Jim Litvak, Jack Guercio

**School or Department:** Archbishop Oscar Romero-Math Department

**Year:** 2010-2011

**SMART GOAL:**

1. Each teaching in the math dept is to use technology in the classroom by:
  - Posting their handouts and/or notes on Moodle
  - To teach at least 5 lessons using technology such as Dyknow or Symposium
  
2. Improve math district results on the final exam by looking at and comparing past results of specific learning outcomes. (Semester 1 & 2)

**S-pecific**

**M-easurable**

**A-ttainable**

**R-esults-oriented**

**T-imely & Time Specific**

<b>PROCESS GOALS: What will I do? Who is involved?</b>	<b>TIMELINE: When will I do it?</b>	<b>EVIDENCE: How will I know?</b>
Set up Moodle classes online and begin to upload notes/handouts.	September 2010 – June 2011	Moodle classes will be set up online with handouts/notes posted for students to access.
Create lessons electronically or have notes saved electronically so that it can be uploaded into Dyknow or Symposium.	September – June 2011	Electronic copies of notes and handouts will be created and available for using in the classroom.
Teach a lesson using Dyknow of Symposium.	By End of June 2011	Lesson will be taught/saved for students to view.
Break down the Math final by question into specific learning outcomes.	October 2010	District Exam results and Analysis will be sent to school so that we can review review/analyze each question and the learner outcomes.
Analyze results – Areas of strengths and weaknesses by compare learning outcomes between teachers.	December 2010	Create a spreadsheet showing weaknesses and strategies to improve. Have meaningful results that will allow identification of areas that need improving.
Look for and implement different teaching strategies for areas of weakness.	Until end of Semester	District analysis sent to school in at end of Semester with results will show improvement.
Continue process in Semester 2.		

**REQUIRED RESOURCES (Time, Money, Books, Staff, etc.):**

**Time:** 40 to 60 hours

**Staff:** Data collection and analysis: Linda Eisner

Interpretation and implementation of new policy: Entire Math Department.

**District Alignment:** Goal 2: Provide High Levels of Student Learning

2.1 B

Review of SMART goal #4:

Date: 9/16/2011      Met      Not met

**SMART Goal #5:**

By: 6/ 30/ 2011

## **Languages Department**

The teachers in the **English Department** recognize:

- The importance of vocabulary to improve reading comprehension -- Students will continue to do weekly vocabulary assignments as well as vocabulary as it appears in the various literature we read
- The importance of modeling active reading skills -- Teachers should not simply expect students to read, but, throughout the course, read to the students to illustrate effective questioning and visioning techniques
- The importance of silent reading – Teachers should expect their students to read silently. We have participated in the AISI Literacy Project and hope to continue the practice of daily reading. Each English teacher will be given \$100 to enhance their classroom library
- The importance of proper streaming – The English Department wants to emphasize that success comes from proper streaming. Students should NOT go from English 30-2 to English 30-1. Students do not have the proper background and must take English 20-1 before 30-1.
- The importance of meeting and working collaboratively – The English Department works very well together. We need to continue to debate pedagogy and share ideas/lessons

After analyzing the Diploma Exam results, we have proudly concluded that the English students consistently perform well above provincial average. However, the percentage of students achieving a standard of excellence is generally below provincial average.

The English Department **S.M.A.R.T. goal** is:

We hope to raise the number of students achieving a standard of excellence on the English 30-1 and 30-2 Diploma Exam so that we are within 2% of the provincial average by the end of June.

We hope to use the designated funds to put a more substantial plan in place for ESL students.

### Languages

The Language teachers recognize that class enrollment is low. In 2010-2011, 99 students were enrolled in French and 92 were enrolled in Spanish.

The Language Department **S.M.A.R.T. goal** is:

We hope to increase enrolment next year in Spanish and French by 5%. This means that next year we hope to have 104 students taking French and 97 students taking Spanish.

**District Alignment:** Goal 2: Provide High Levels of Student Learning

2.3 A and 4.2B

Review of SMART goal #5:

Date: 9/16/2011       Met       Not met

# SMART Goal #6:

By: 6/ 30/2011

## Social Studies Department

### MONITORING SMART GOALS: SAMPLE ACTION PLAN

<b>Staff Member(s): Rick Delpercio, Louise Breland, Rose McGee, Jason Pannicia</b>		<b>School or Department:</b> Social Studies
<b>Year: 2010/11 School Year</b>		
<b>SMART GOAL:</b>  1. Continue to incorporate Catholic teachings within our classes. 2. All Social Teachers will have a minimum of 1 unit posted on the school's Moodle site. 3. To improve student achievement in the overall area standard of excellence on the Social 30-1 Diploma.		<b>S-pecific</b>  <b>M-easurable</b>  <b>A-ttainable</b>  <b>R-esults-oriented</b>  <b>T-imely &amp; Time Specific</b>
<b>PROCESS GOALS: What will I do? Who is involved?</b>	<b>TIMELINE: When will I do it?</b>	<b>EVIDENCE: How will I know?</b>
<i>All Social teachers will identify at least 1 place in their current programs where Catholic teachings will be presented.</i>	<b>September – January</b>  <b>February – June</b>	At the end of each semester the entire department will sit down and discuss how they incorporated Catholic teachings into their Social Studies classes.
<i>All Social Teachers will have a least 1 entire unit plan up on the School's</i>	<b>September – January</b>	

<i>moodle site</i>	<b>February – June</b>	
<i>Social 30-1 Standard of Excellence will be at or above Provincial Average on their Diploma.</i>	<b>September – January</b> <b>February – June</b>	Diploma Results Jan 2010 and June 2011.
<b>REQUIRED RESOURCES (Time, Money, Books, Staff, etc.):</b>		
<b>Time:</b>		
Collaboration meetings on the 4 <sup>th</sup> Friday of every month.		
Collaboration meetings during exam week ( Jan 16 <sup>th</sup> - 27 <sup>th</sup> and June 14 <sup>th</sup> - 29 <sup>th</sup> )		
Moodle Day with John Baldassare Tuesday November 23rd		
<b>Books:</b>		
Smart goals planning guide.		

District Alignment: Goal 2: Provide High Levels of Student Learning

Review of SMART goal #6:

Date: 9/16/2011      Met      Not met

## SMART Goal #7:

By: 6/30/2011

### Learning Team Co-coordinator

#### **LTC GOAL #A**

(Specific) LTC Coordinator researches and links print and digital resources that address the needs of students with exceptional needs at Romero

(Measurable)

5. LTC Coordinator makes resources from Digital Depository available to students with exceptional needs by October 15; provide all department heads (5) with an electronic copy of Making a Difference (Alberta Ed perspective on instructional strategies for differentiation in high school too) by October 15 (DONE)
6. Department heads engage teachers in discussion regarding strategies that are realistic to their subject area for differentiating instruction; this is an ongoing process for implementation that will be reviewed January 14, 2011 and May 6, 2011 at Leadership Meetings

(Achievable) Yes...

(Relevant) With the move towards greater inclusion in the high school classroom, this is relevant to practice

(Time-limited) The delivery of resources has been achieved but implementation is ongoing (see dates above)

#### **LTC GOAL #B**

(Specific) LTC Coordinator needs to expand her understanding of the LTC role within the high school context of Romero

(Measurable)

5. Effectiveness in imparting information about students and resources in a timely way is measured by teachers knowing which students require more support, by October 1, and secondly, by teachers providing strategies to address those needs (ongoing)
6. LTC attends all LTC PD sessions throughout the year and reports on learning's to dept heads/staff after each session
7. High school LTCs meets as a group (independent of the LTC meetings scheduled by the district) to share information and strategies

(Achievable) Yes...

(Relevant) Slow steps are being taken to not overwhelm teachers but to ensure consistency in approach  
(Time-limited) Teacher support is ongoing; meetings for LTCs as scheduled by district throughout the year.

District Alignment: Goal 4: Be a Highly Responsive and Responsible Catholic District

Review of SMART goal #7:

Date: 9/16/2011      Met      Not met

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